



# Amateur Radio Skills and Robotics

30 September 2017

*Presented by:*

*Rod Hardman, VA3ON*

*Emma Hardman, VE3EHT*

# Communicate, Experiment, Interact, Compete

- Amateur radio is a regulated, non-commercial radio service. Unlike other radio services, such as CB or GMRS, hams can transmit with as much as 1500 watts PEP. (1.5 Kilowatts)
- Experimentation is not only allowed, but it's encouraged. Ham radio is truly a hobby, but often one that makes a difference especially in emergency or disaster situations. It is an activity of Self-Learning, Inter-Communication, and Technical Investigation.
- Amateurs talk to local friends over the radio waves using hand-held transceivers, communicate digitally using packet, to exchange personal messages, or vital information in an emergency, talk to other hams anywhere in the world, or engage in contests over the airwaves.
- There is truly something for everyone. In the U.S. there are over 700,000 licensed radio amateurs, and this number is steadily increasing.

HAM RADIO OPERATOR

IT'S NOT JUST A HOBBY



IT'S A POST APOCALYPTIC  
SURVIVAL SKILL

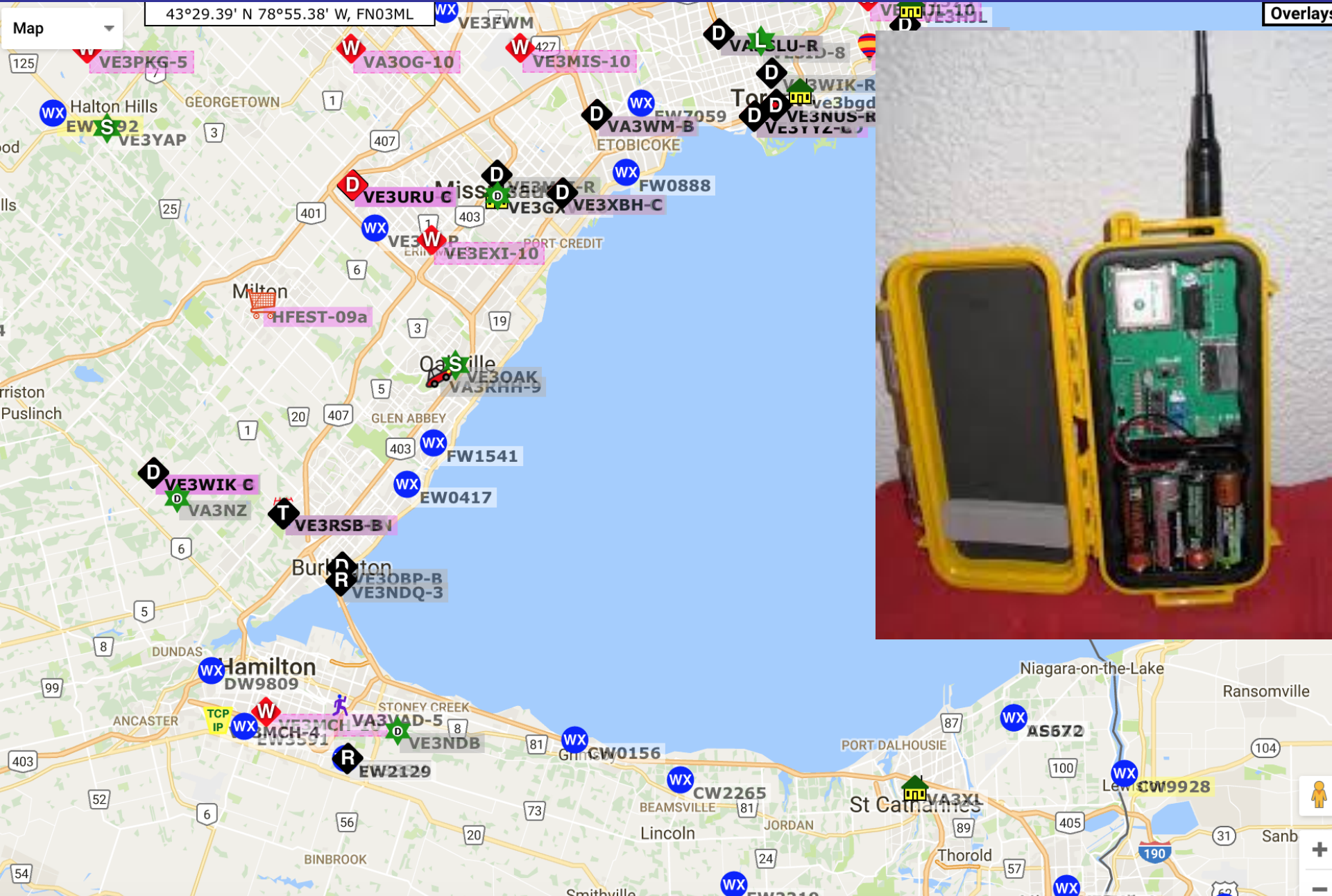
# Syllabus

1. Experimental Skills in Amateur Radio
2. Remote Robotics
3. Assistive Robotics
4. Competitive Radio
5. What's Next

# Ham Radio Skills

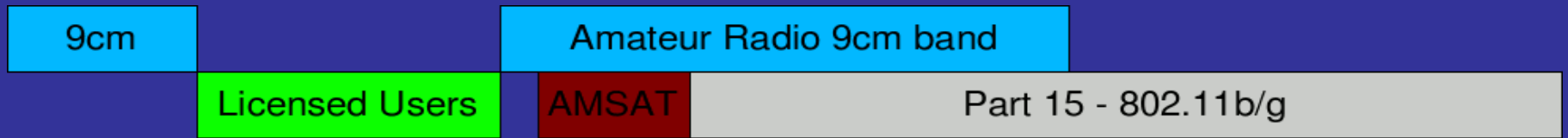


# APRS



# WiFi Frequencies and Power

## 802.11B/G



## 802.11A



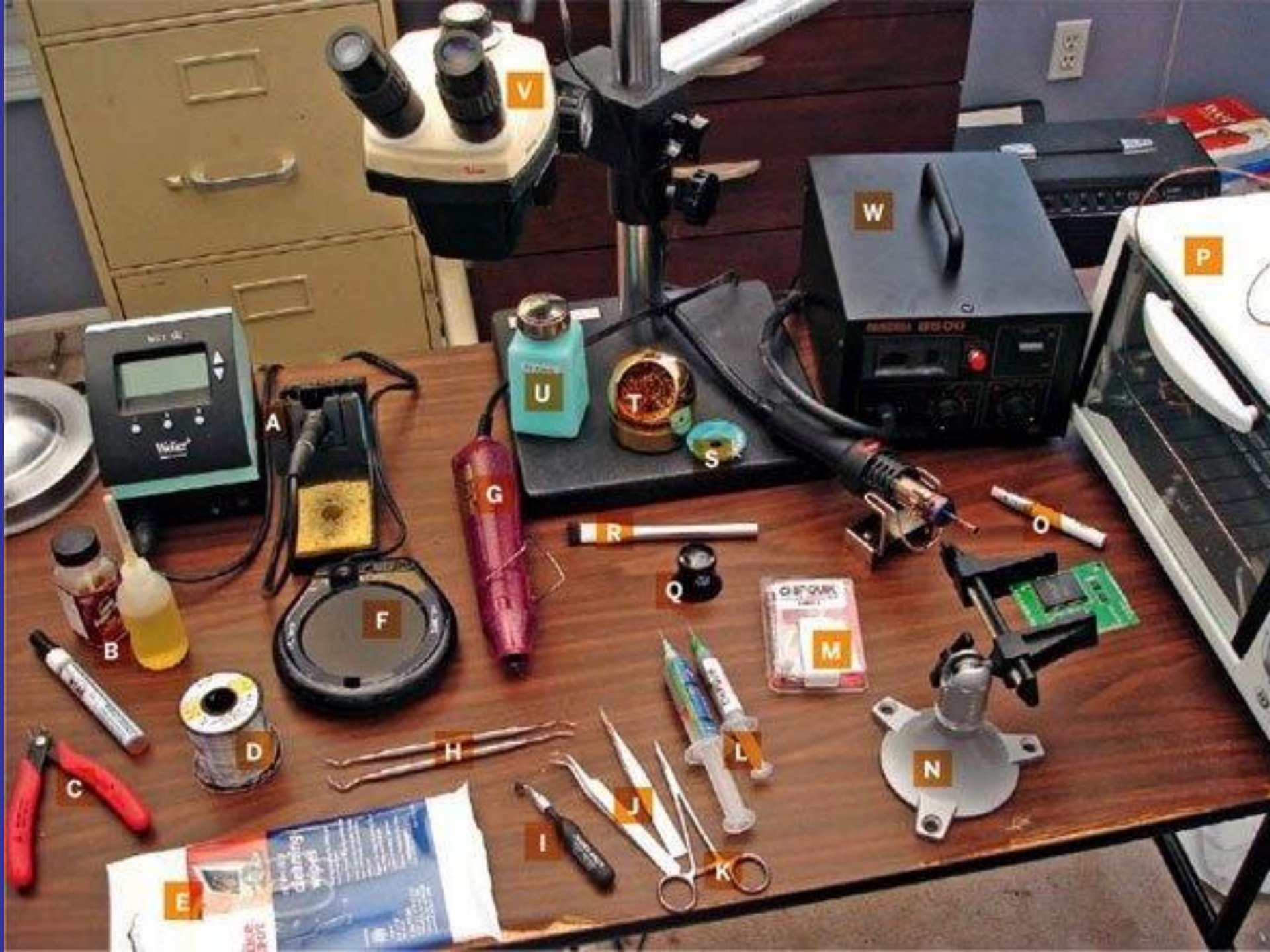


# Remote control (Power)

72 MHz (Channelized 72,00-72,99( For Model Aircraft Use ONLY)  
75 Mhz

Ham Bands  
53 Mhz (6 Meter)  
Distance, Power





**E**

**C**

**D**

**B**

**F**

**A**

**H**

**I**

**J**

**L**

**K**

**R**

**Q**

**G**

**U**

**T**

**S**

**V**

**W**

**P**

**M**

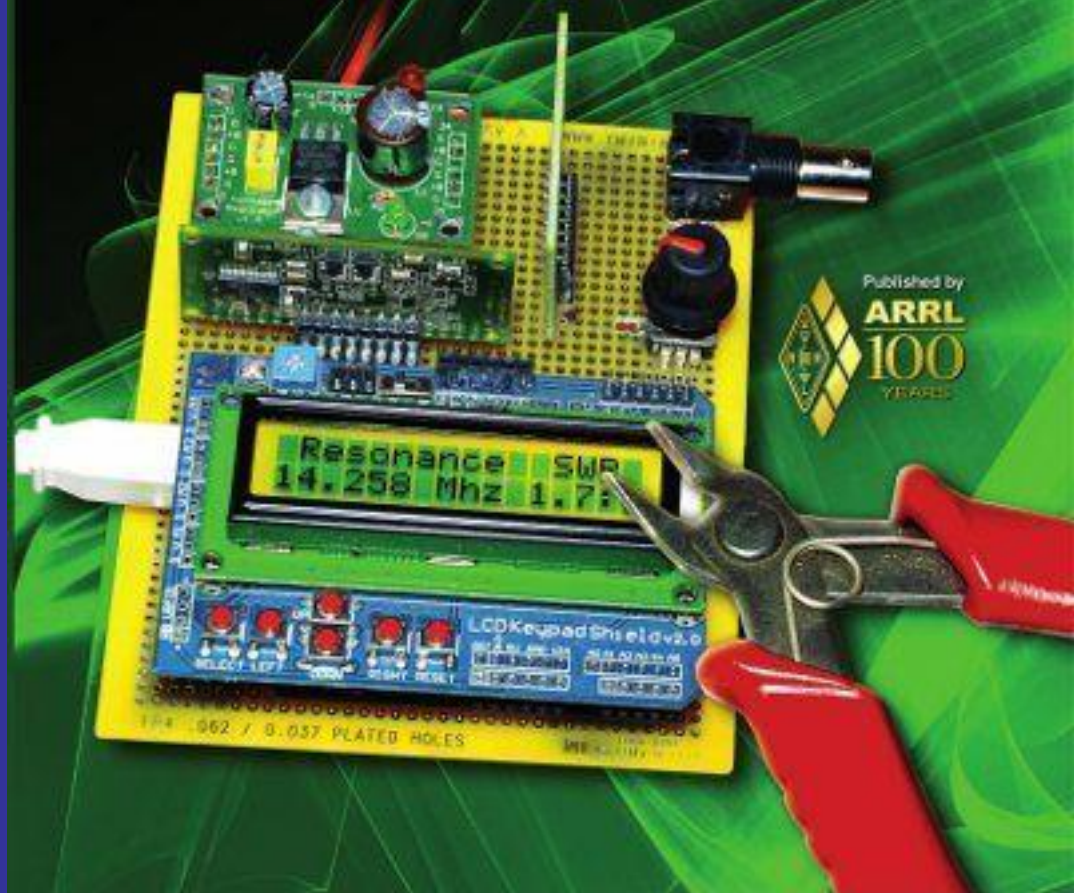
**N**

# Ham Radio Skills

## Ham Radio for **Arduino** and **PICAXE**

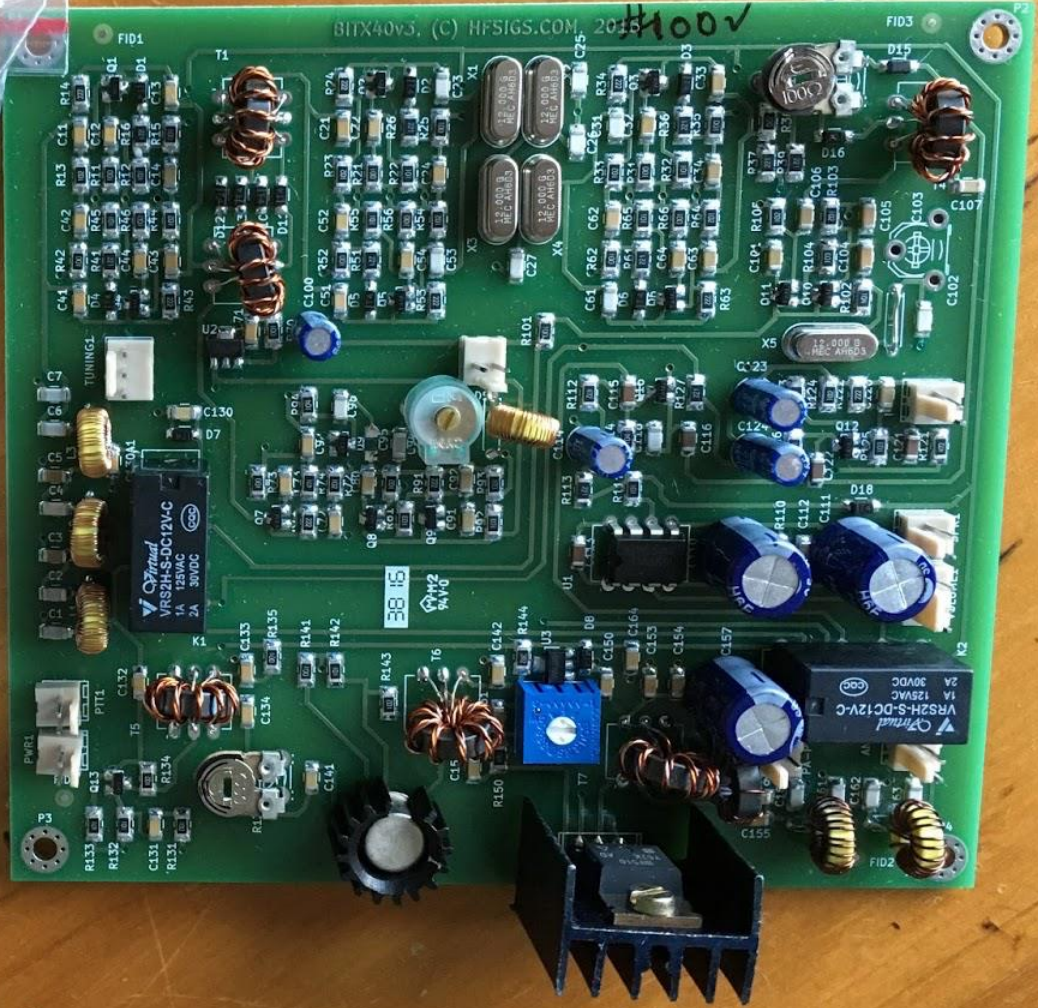
*Easy to build microcontroller weekend projects— for use  
in the shack, in the field, and on the air!*

Edited by **Leigh L. Klotz, Jr. WA5ZNU**



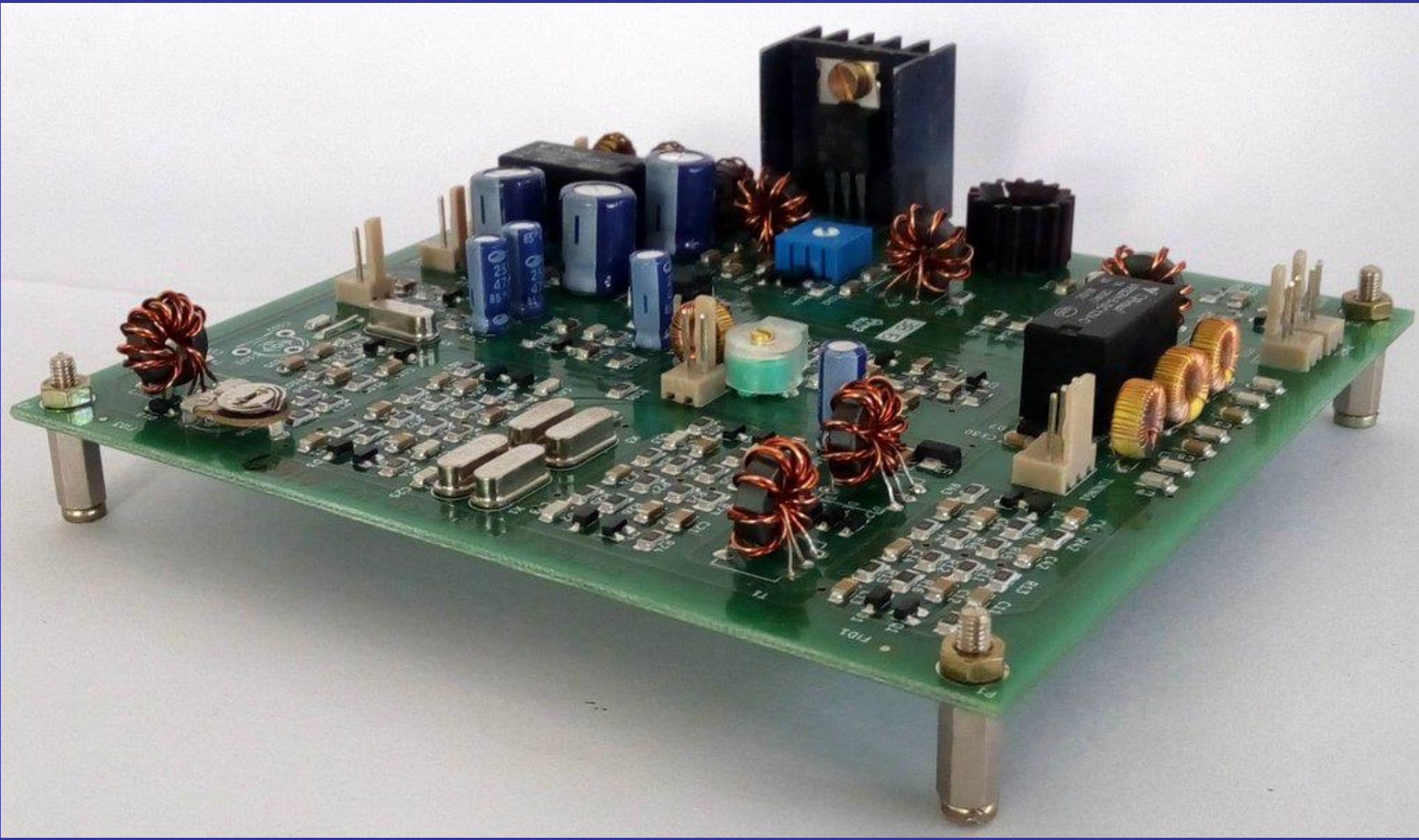
# Ham Radio Skills – Kit Building





Ashhar Farhan, VU2ESE

**BITX40** [www.hfsigs.com](http://www.hfsigs.com)

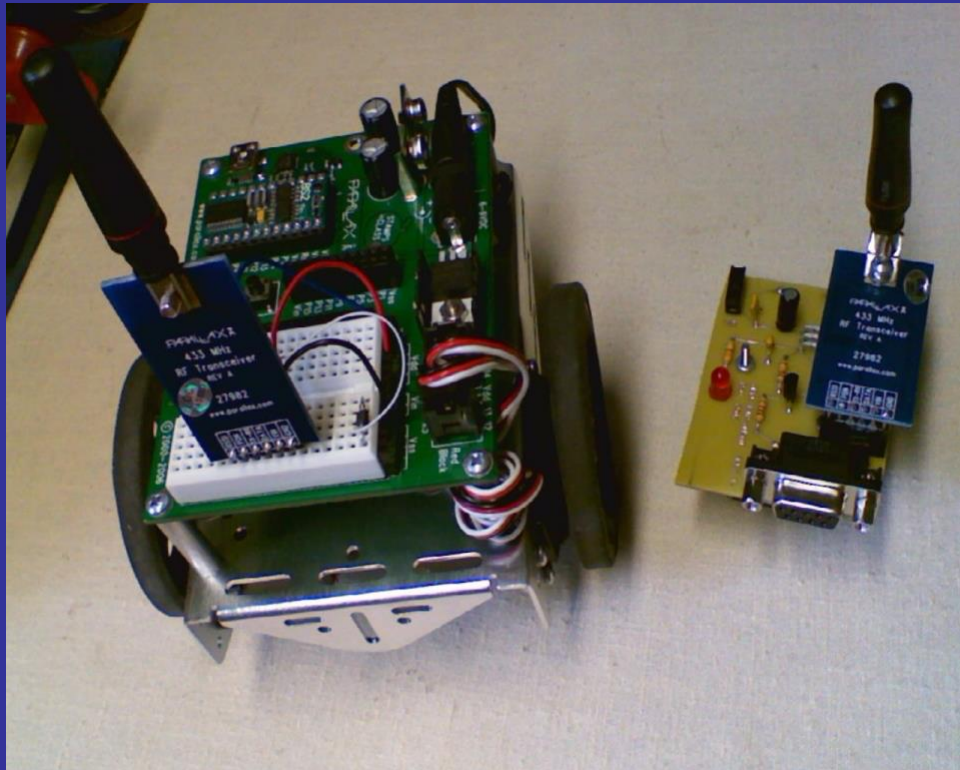


# MAREA: Ham Radio Robotics

*A classroom simulation for hands-on learning of radio and robotic concepts.*

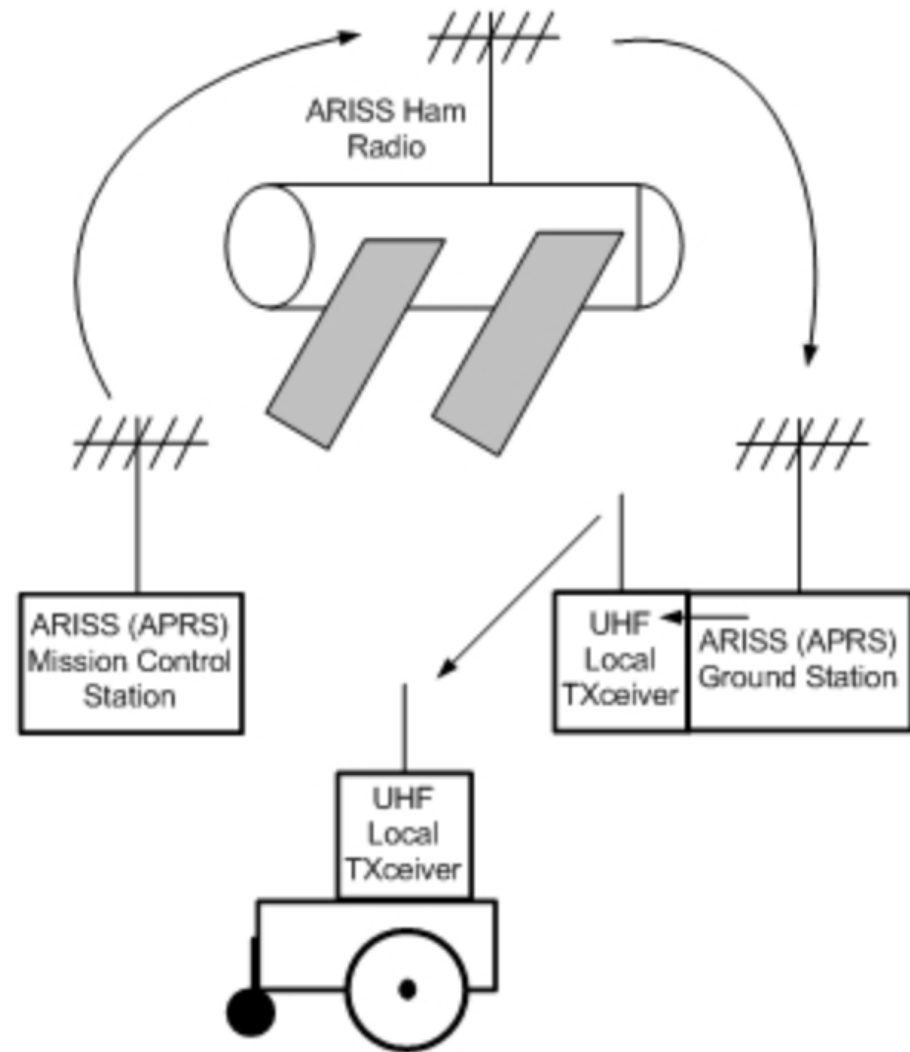
NASA has been doing some exciting explorations of Mars with robots, currently *Opportunity* and *Curiosity*, which are maneuvered on the Martian surface by remote control.

Why not let students experience the same thrills as the NASA scientists and engineers through a simulation that they conduct in their own classrooms?



# MAREA: Ham Ra

MAREA uses robotic movement commands that are attached in the text portion of an [Automatic Position Reporting System](#) (APRS) packet transmission. The APRS packet with the attached commands is sent from a “mission control” school via the terrestrial APRS network or, when possible, even via the Amateur Radio station on the passing International Space Station (ISS), to a “ground station” school. At the ground station school the command packet is received and the command data is linked by UHF radio to the “Mars” robot for execution.



**Figure 1 — MAREA connects two schools by ham radio. One develops the mission plan and the other programming. They then use APRS packets to run the mission.**



Communication Ports: TX-1 / RX-1

Your Call: **WA8SME**

To: **K9CPO**

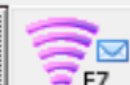
Via: **ARISS**



F5  
Text/data



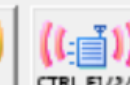
F6  
Position



F7  
Message



F8  
MHeard



CTRL F1/2/3  
Multi-line



Connect

Time

11:25:06

15:25:06



TX Text/Data 25

Text: **MAREAF030R045F050L095F055**

TX APRS Position 25

Text: **MAREAF080R180F080L180F080**

TX APRS Message 29

**SAT** Message: **Hello All. UISS version 5.3.0**

MHeard

WA8SME



Sort

Heard

1

Scroll

0

Log OFF

No Filter

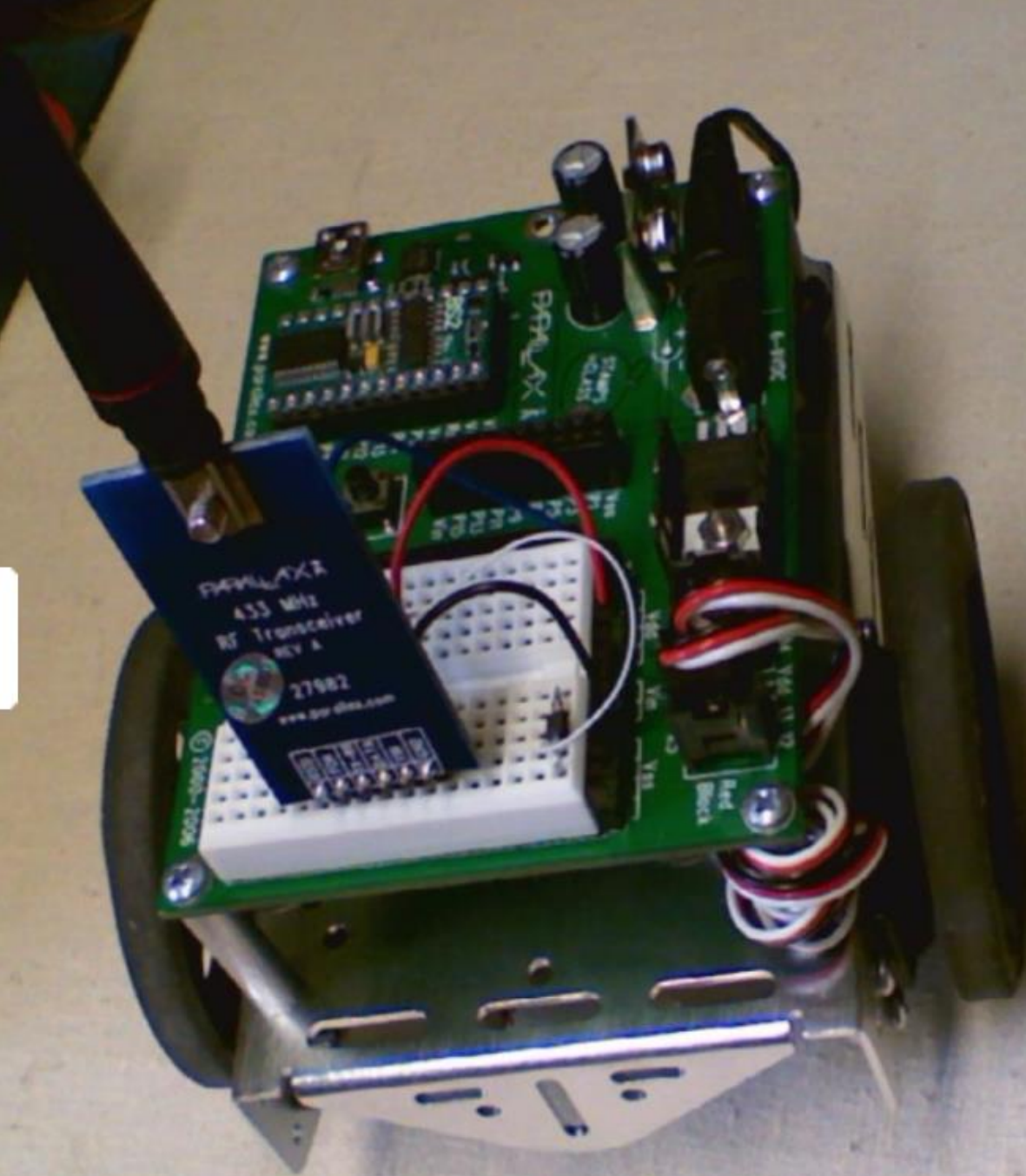
Beacon OFF

Fm WA8SME To N8MH Via ARISS <UI pid=F0 Len=54 >[11:24:41]  
=4124.35N/07205.03W`MAREAF152R090L180R180L090 {UISS53}

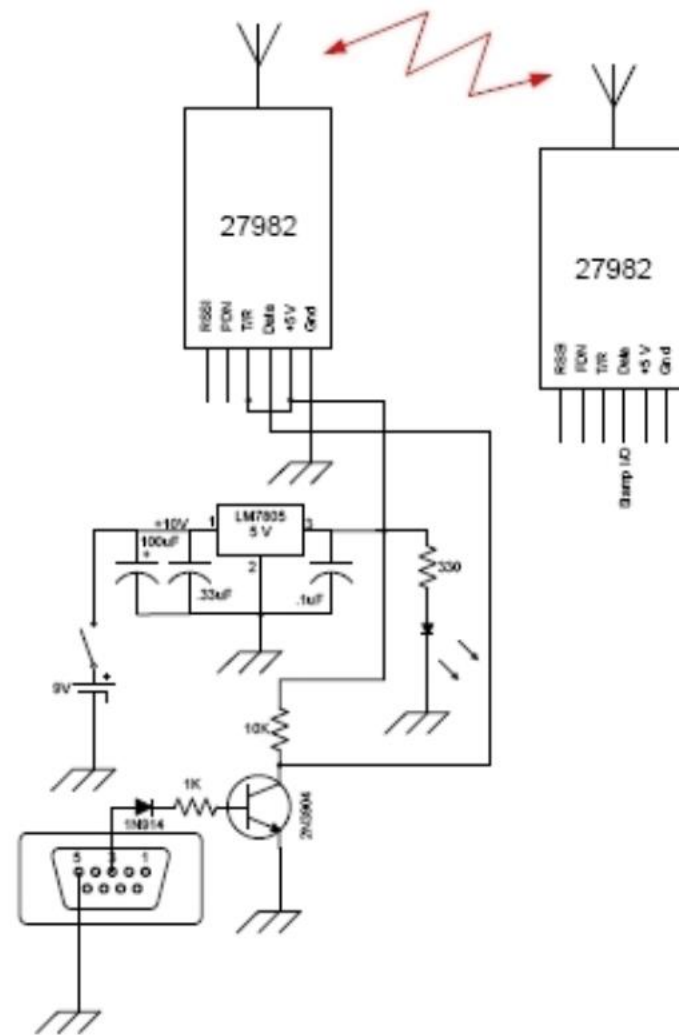
Fm WA8SME To N8MH Via ARISS <UI pid=F0 Len=54 >[11:24:42]  
=4124.35N/07205.03W`MAREAF152R090L180R180L090 {UISS53}

Fm WA8SME To K9CPO Via ARISS <UI pid=F0 Len=54 >[11:24:59]  
=4124.35N/07205.03W`MAREAF080R180F080L180F080 {UISS53}

Fm WA8SME To K9CPO Via ARISS <UI pid=F0 Len=54 >[11:25:00]  
=4124.35N/07205.03W`MAREAF080R180F080L180F080 {UISS53}

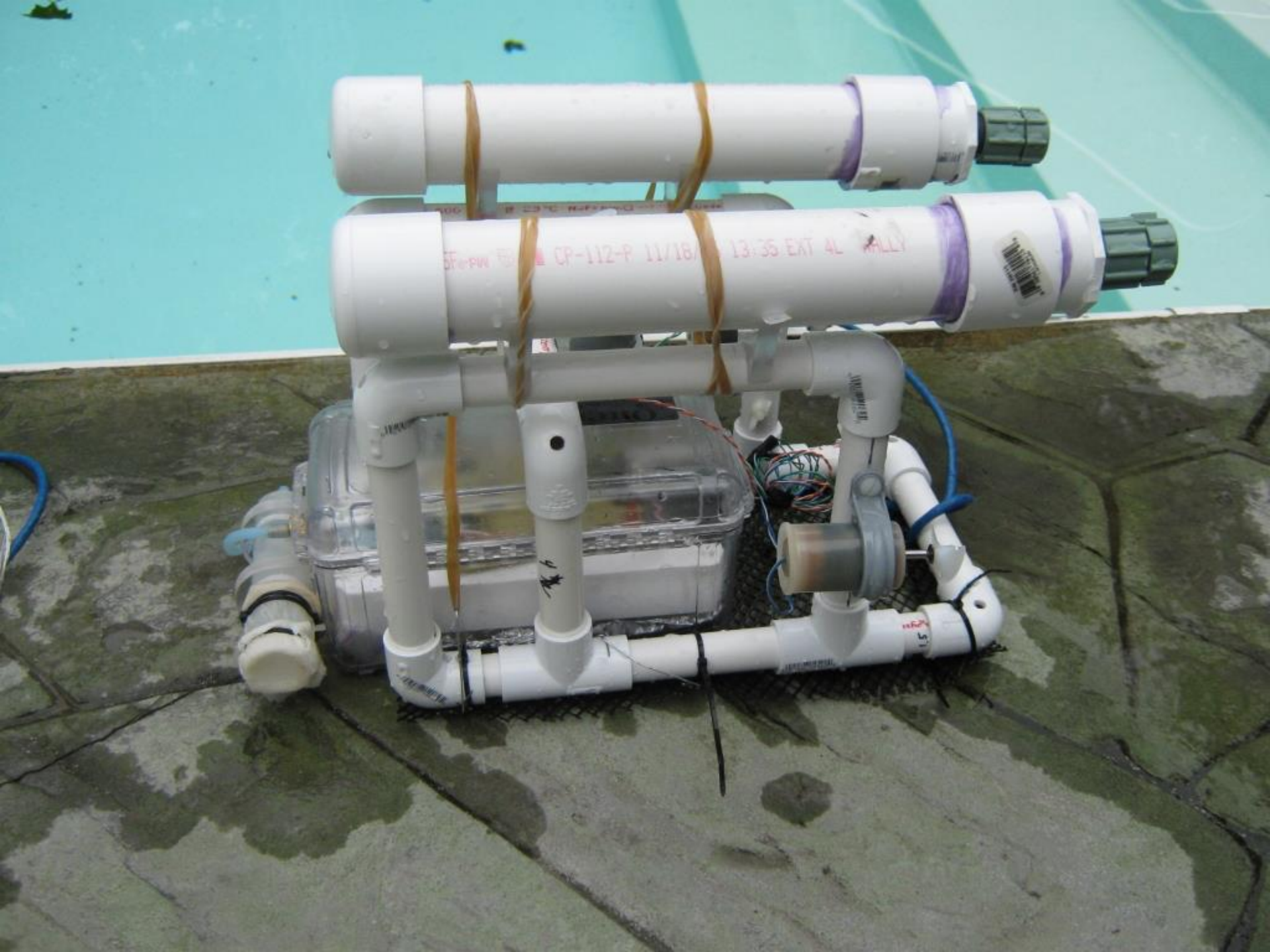


## MAREA Local Data Link

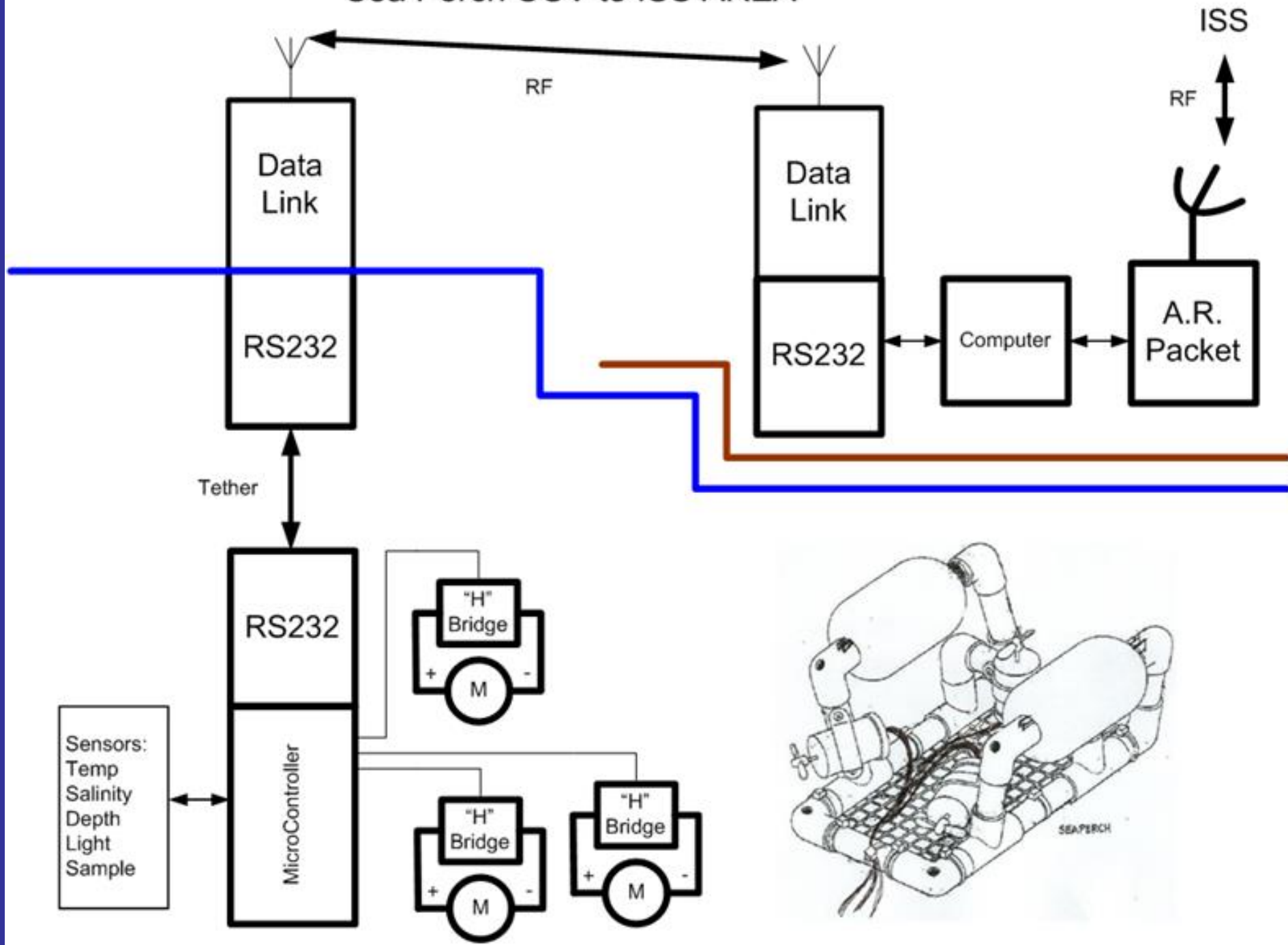


**Figure 4 – Here is the Parallax UHF Transceiver Module using an RS-232 interface. To use a USB interface, a USB to serial converter is needed.**

CLOSE X



# Sea Perch UUV to ISS AREA



# MAREA: Ham Radio Robotics

## Want To Try MAREA?

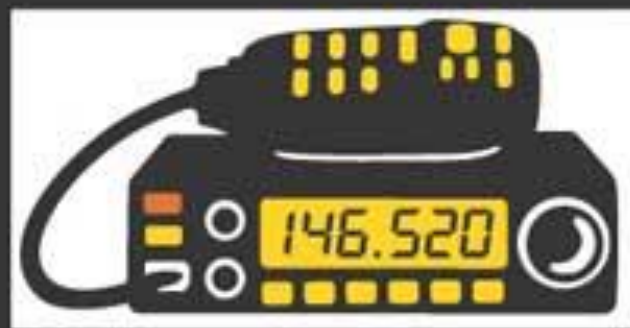
The MAREA concept is being included in the portfolio of activities being supported by the [ARRL Education & Technology Program](#). There will be a time commitment to participate in the webinars. It is anticipated that up to five 1-1/2 hour webinar classes will be conducted to guide if you would like to become involved with MAREA, we would like to hear from you. Contact Debra Johnson, ARRL Education Services Manager, at [djohnson@arrrl.org](mailto:djohnson@arrrl.org) or at 860-594-0296.

If you have specific or detailed questions about MAREA, contact Mark Spencer, WA8SME, at [m Spencer@arrrl.org](mailto:m Spencer@arrrl.org) or 860-381-5335.

**WHEN  
ALL  
ELSE  
FAILS...**



**AMATEUR  
RADIO**





50





**VE7SCC**  
Proudly supports the  
BCWARN Network

**Emergency Communications  
Coquitlam Amateur Radio**

[www.ve7scc.com](http://www.ve7scc.com)

Funding provided by  
the City of Coquitlam  
**Coquitlam.**

Satellite Service  
provided by Sakuma  
Media Services



Phoebe & Ralph Shotwell  
4-H Educational  
Exhibit Hall

Sussex Co.  
Welcomes

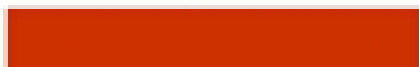
# Competitive RadioSport

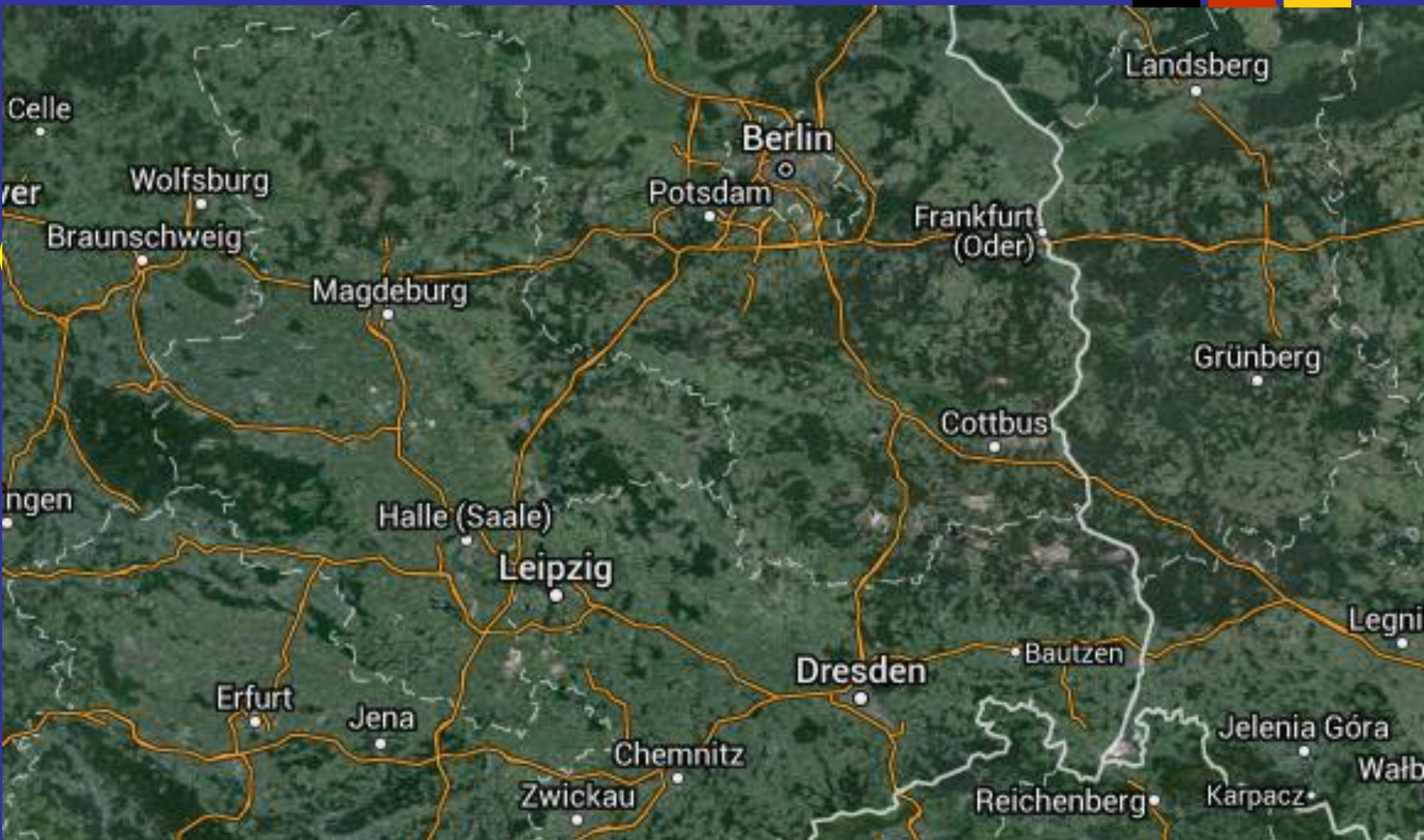




**WRTC**

**2018**





# WRTC Skills

CW (Morse)

Phone (Voice)

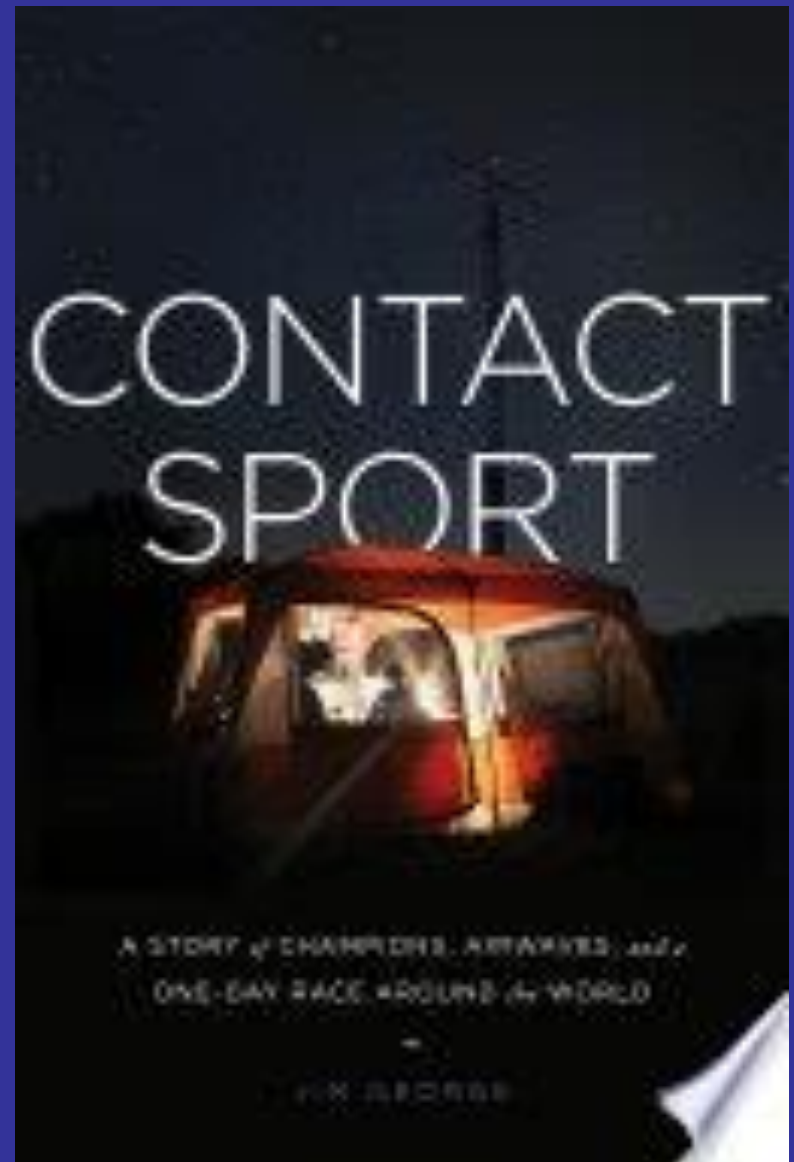
Contest Logging

Propagation

Band Management

Field Operations

Field Repairs



# WRTC 2018

49 teams through Qualification

1 team Defending Champions

Up to 5 Sponsored Teams

Up to 5 Wildcard Teams

3 Youth Teams (under 25)

# HAM RADIO OPERATOR



WHAT MY FRIENDS THINK I DO



WHAT MY WIFE THINKS I DO



WHAT SOCIETY THINKS I DO



WHAT MY KIDS THINK I DO



WHAT I THINK I DO



WHAT I ACTUALLY DO



# What's Next?



Thanks!

